



Legal Entity of Public Law
AKAKI TSERETELI
STATE UNIVERSITY

Quality Assurance Service Report, 2016

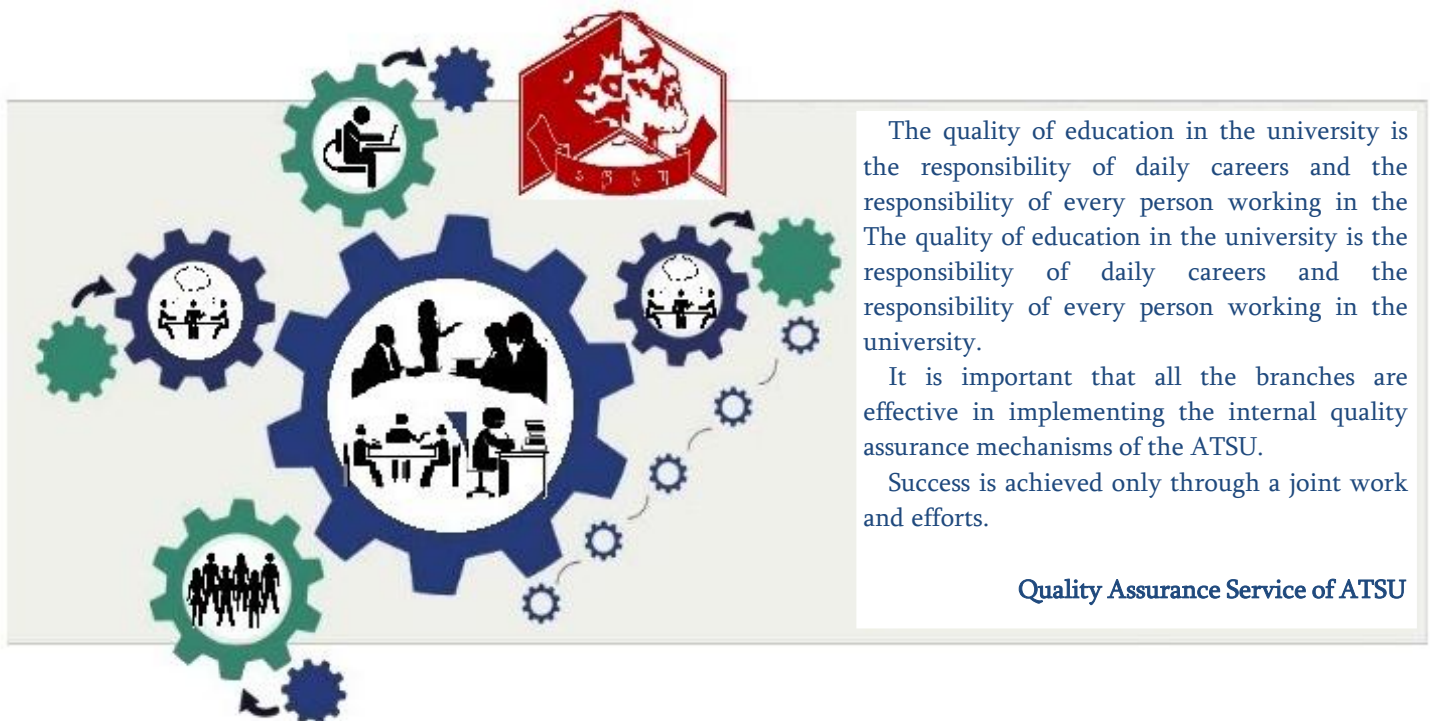


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2017

Quality Assurance Service of LEPL Akaki Tsereteli State University Report, 2016

In 2016, ATSU Quality Assurance Service carried out the activities in the following main directions:

1. Participating in the process of improving quality and external evaluation mechanisms;
2. Developing internal quality assurance mechanisms for higher education;
3. Strengthening sector of vocational education and quality enhancement;
4. Creating and developing educational programs;
5. Internationalization;
6. Participation in Quality Assurance Meetings, International Conferences, Workshops and Trainings;
7. Other activities.



1. Participation in developing quality and improving external evaluation mechanisms



- Discussing draft version of "Classifier of Educational Fields" presented by the Ministry of Education and Science of Georgia, presenting recommendations and comments.

The presented project defines the directions of educational fields and sets the principles of classifying the programs. The classifier is based on the "International Standard Classification of Education" (ISCED) and "Fields of Education and Training 2013 - Description of Detailed Fields" (FoET-2013).

ATSU quality assurance service coordinated discussion of submitted documents at the faculties and presenting the recommendations at the Ministry. It also participated in the field related consultative meetings.

- ATSU Initiative – Working meeting of representatives of regional universities and Ministry of Education and Science of Georgia at Batumi Shota Rustaveli State University (30-31 August 2016).

During the meeting requirements of Order № 3 by the Minister of Education and Science of Georgia, authorization and accreditation standards and changes in the national framework of qualifications.

- Reviewing, presenting comments and opinions on “Authorization standards for higher education institutions“presented by the National Center for Educational Quality Enhancement.

The presented document includes seven authorization standards:

- 1) Mission of higher education institution and strategic development;
- 2) Organizational structure and management of higher education institution;
- 3) Educational programmes;
- 4) Staff of the higher education institution;
- 5) Students and their support services;
- 6) Research, development and / or other creative work;
- 7) Material, information and financial resources.

QAS of ATSU discussed the standards and sub-standards, assessment criteria and indicators. Relevant comments and opinions were developed and presented.



2. Developing internal mechanisms of higher education quality assurance



Quality assurance system is the integral part of the processes - planning, evaluating, managing and monitoring, necessary for the development of the university. Currently, ATSU Quality assurance service ensures to implement internal quality mechanisms with effective engagement of all responsible parts.

Quality assurance service carries out its activity in a cyclic way ("Plan - Do - Check - Act"), which consists of four interconnected elements: planning, doing, checking and acting.

Decentralization - General policies and visions, developing internal mechanisms of faculty quality assurance services while considering peculiarities and obtaining autonomy.

The work of university quality assurance service serves for defining general policy and vision. Based on which, the development of internal quality assurance is achieved by taking into consideration the peculiarities of each faculty and by obtaining their autonomy. It implies independence in the agreed terms.

In 2016, faculty quality assurance services performed work on improving internal procedures of quality assurance, planning, developing and implementing internal assessment of educational activities. They used quality monitoring and internal assessment tools: Students and staff inquiry, monitoring the graduate's employment data, analyzing outcomes and planning appropriate future steps. Faculty quality assurance services have strengthened cooperation and coordinated action with the faculty council, program coordinators, departments, academic personnel, students, graduates and other stakeholders. Relevant reports are presented at ATSU Quality assurance service.

"Quality Assurance Service:

- a) Regularly assesses the ongoing scientific and study processes and elaborates relevant recommendations.
- b) Carries out activities for the professional development of academic personnel.
- c) Cooperates with relevant offices of Georgian and foreign higher education institutions to establish a complete methodology for monitoring and enhancing quality.
- d) Prepares the university for authorization and program accreditation.

3. Quality assurance service is accountable to the academic council."

Elaborating internal assessment (monitoring) plan and schedule of quality assurance service

In 2016, quality assurance service elaborated recommendation plan-schedule for internal quality assurance assessment in order to effectively use quality assurance mechanisms (Table 1). The document was reviewed by the faculty quality assurance services and the relevant version for the faculties was approved at the faculty board meetings.

The activities carried out by the faculty quality assurance services (student survey, analysis of academic performance etc.) were discussed at the faculty councils and further steps were set. In order to strengthen coordinated work, student inquiry forms and questionnaires were discussed and approved by the faculty boards.

As a result, faculty quality assurance services conducted their work in accordance with the action plans and internal assessment plans – schedules approved by the faculty boards.

Recommendation plan-schedule for internal quality assurance assessment

	ACTIVITY	TIMING	PERIOD	PERFORMER
1	Monitoring of students' academic performance and data analysis	Twice in academic year	Analysis of winter semester March. Analysis of spring semester - September	Faculty quality assurance services of ATSU
2	Students survey to assess teaching process	Twice in academic year	IX-XI or XIV-XV during the academic week	Faculty quality assurance services of ATSU
3	Filling the self-assessment by academic staff	Once in academic year	May- June or September (according to the last year)	Quality assurance service of ATSU
4	Analysis of academic staff self-assessment forms	Once in academic year	July - October	Faculty quality assurance services of ATSU
5	Surveying the graduates and employment analysis	Twice in academic year	November-April	Faculty quality assurance services of ATSU
6	SWOT analysis of the programs	Once in academic year	October-November	Program coordinators
7	Filling and presenting the program self-assessment forms to quality assurance service of ATSU	Once in academic year	April-May	Program coordinators
8	Revising program self-assessment forms	Once in academic year	May	Faculty quality assurance services of ATSU
9	Elaborating and presenting annual report of ATSU faculty quality assurance service	Once in academic year	December	Faculty quality assurance services of ATSU
10	Elaborating and presenting annual report of ATSU Quality assurance service	Once in academic year	January - February	Quality assurance service of ATSU

Steps to improve teaching quality by using cyclic process - "Plan-Do-Check-act"

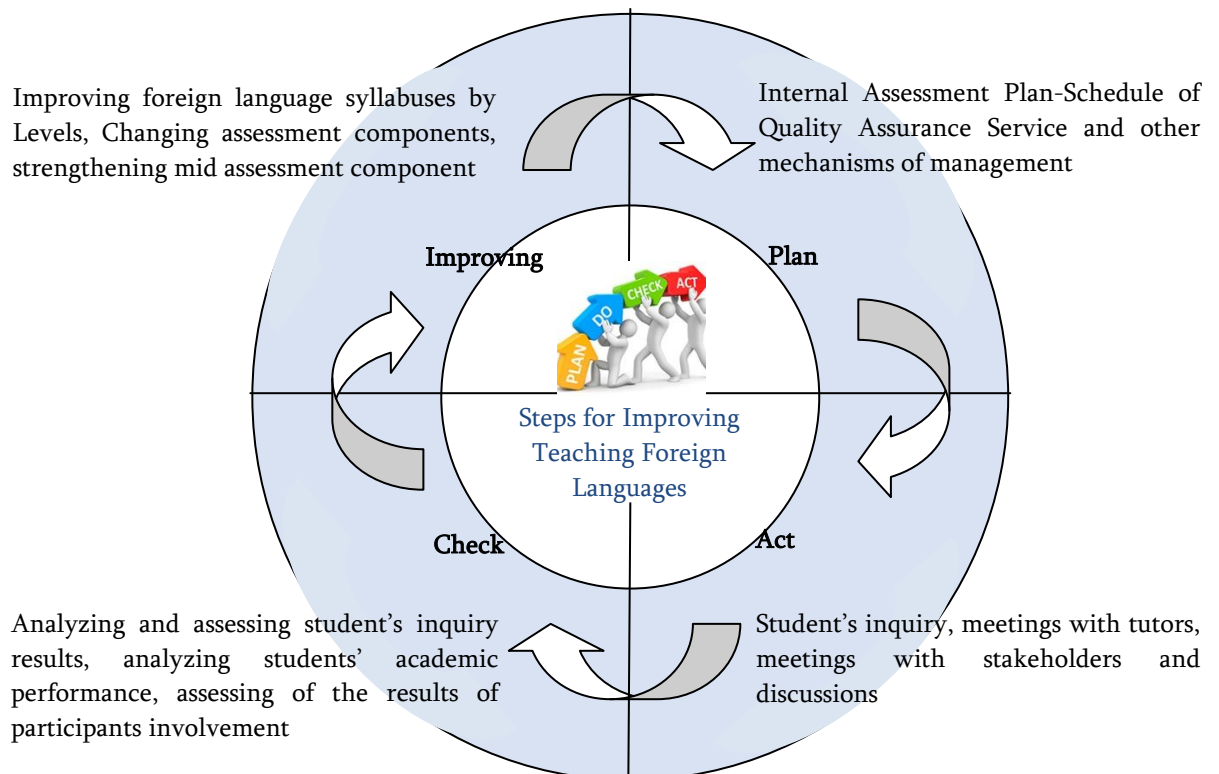


In 2016, quality assurance service planned and implemented steps for improving study process by using internal monitoring and evaluation mechanisms, inquiries, meetings, discussions and by the results of comprehensive assessments of data received from faculties and other services.

Applying cyclical process of quality assurance

Steps for improving teaching foreign languages

In April 2016, at the meeting of quality assurance service representatives of faculty quality assurance services presented on the results of the internal assessment (Minutes of QAS № 9). It was noted that, as a result of student inquiries and meeting with tutors, their desire to learn foreign languages and gain more competences in it is very high. 15 ECTS credits are allocated to foreign languages in BA programs. Foreign Language Center constantly cares about the teaching-learning processes. The results are obvious, but there are many more to be done. Student's attendance tendency, teachers' filling the magazines and ongoing assessment are noteworthy. Issues ongoing assessment need to be improved, which is in line with implementing measurable learning outcomes. This will lead to increasing student's activity and attendance. Meetings were held with the Head of the Foreign Language Center and teachers. In June 2016, at Quality Assurance Service meeting (Minutes of QAS № 12) the head of the Foreign Languages Center N. Zviadadze presented on changes in the assessment of BA program syllabuses.



Using cyclical process of quality assurance

A Guide for Assessment Methods and Criteria

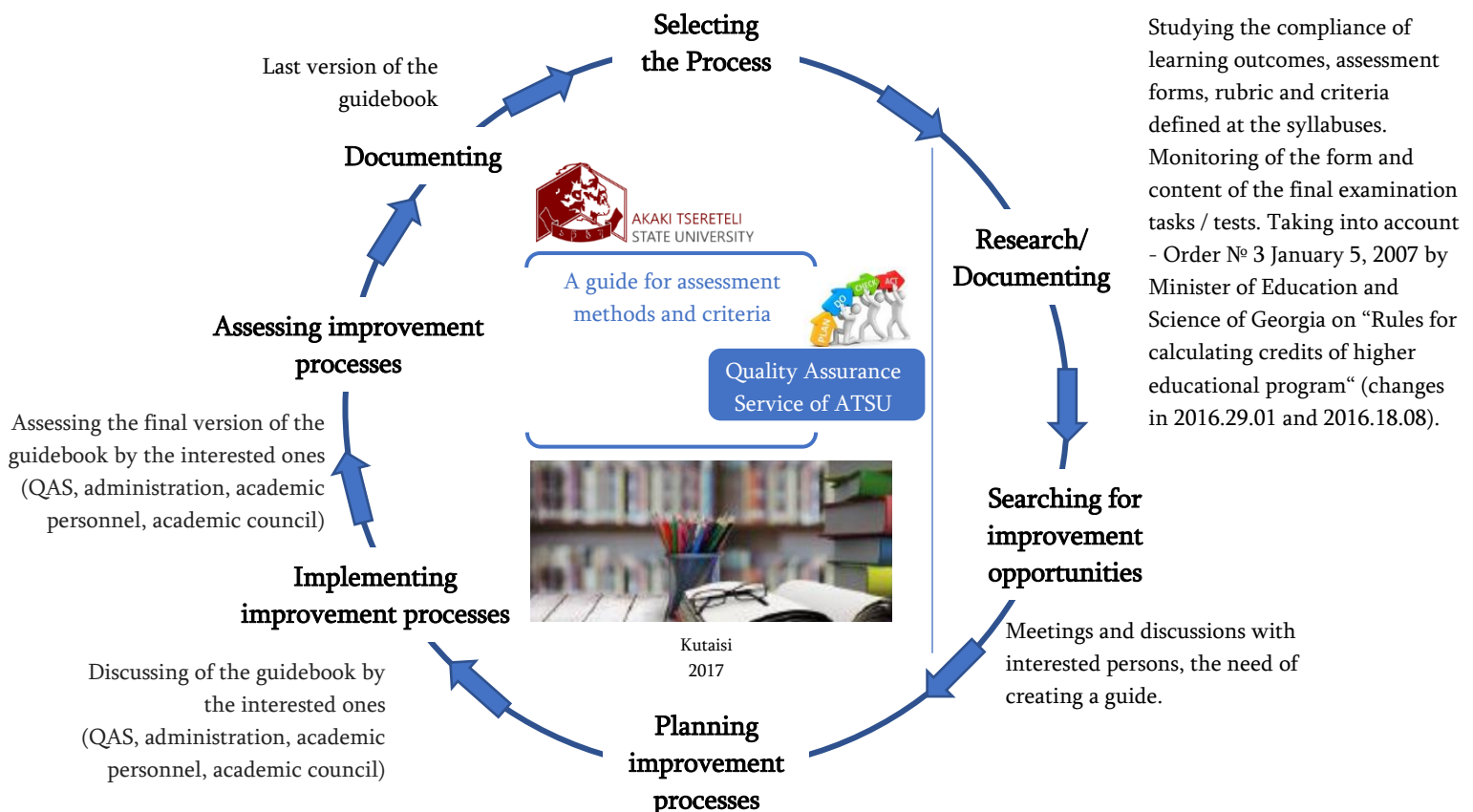
Implementing modern methods of teaching and assessing is one of the most important issues of improving teaching-learning quality. As a result of the research carried out by ATSU Quality Assurance Service in 2015, it is revealed that the majority of lecturers in the field of self-development and improving teaching quality consider updating their knowledge in modern teaching of assessing methods.

In 2016, QAS carried out monitoring of programs and midterm and final exams in compliance with the specific topics defined by the syllabuses. Assessment of the form and content of the final exams / tests was conducted in compliance with the learning outcomes. Learning outcomes, assessment forms, rubrics and criteria were analyzed in the syllabuses. The results of the analysis have shown the necessity of creating the guidebook.

The guidebook provides aims and forms of student's assessment, various assessment methods and criteria are also presented by taking into account - Order № 3 January 5, 2007 by Minister of Education and Science of Georgia on "Rules for calculating credits of higher educational program"(changes in 2016.29.01 and 2016.18.08). At the same time recommendations on self-assessment of student's self-development are analyzed and the feedback is analyzed as the a mechanism for achieving success.

Cyclical process of quality assurance**A guide for assessment methods and criteria**

Analyzing results of internal quality assurance assessment - Monitoring the programs and compliance of midterm and final examination tasks with the topics defined by the syllabuses.



Applying cyclical process of quality assurance

Modernizing the rule of issuing scholarships

Direct function of ATSU Quality Assurance Service is to review and assess interdependence of academic performance, learning outcomes and assessment criteria and to set activities for improving teaching. One of the issues is: How the rules of existing system of appointment and distribution of scholarships increase of student motivation.

During the QAS working meetings, it was noted that the rule of issuing scholarships needs to be refined; there should be additional criteria, which should facilitate student's motivation to be involved in scientific-research work and perform outer curriculum activities.

In October 2016, ATSU QAS studied the existing rules of issuing scholarships at the university, analyzed existing statistical data, and made comparative analysis via studying the rules of issuing scholarships at different universities.

Recommendations based on the relevant analysis were sent to the ATSU and faculty administrations. Taking into consideration the recommendations received from them, the draft of the rule for issuing scholarships at ATSU was elaborated.

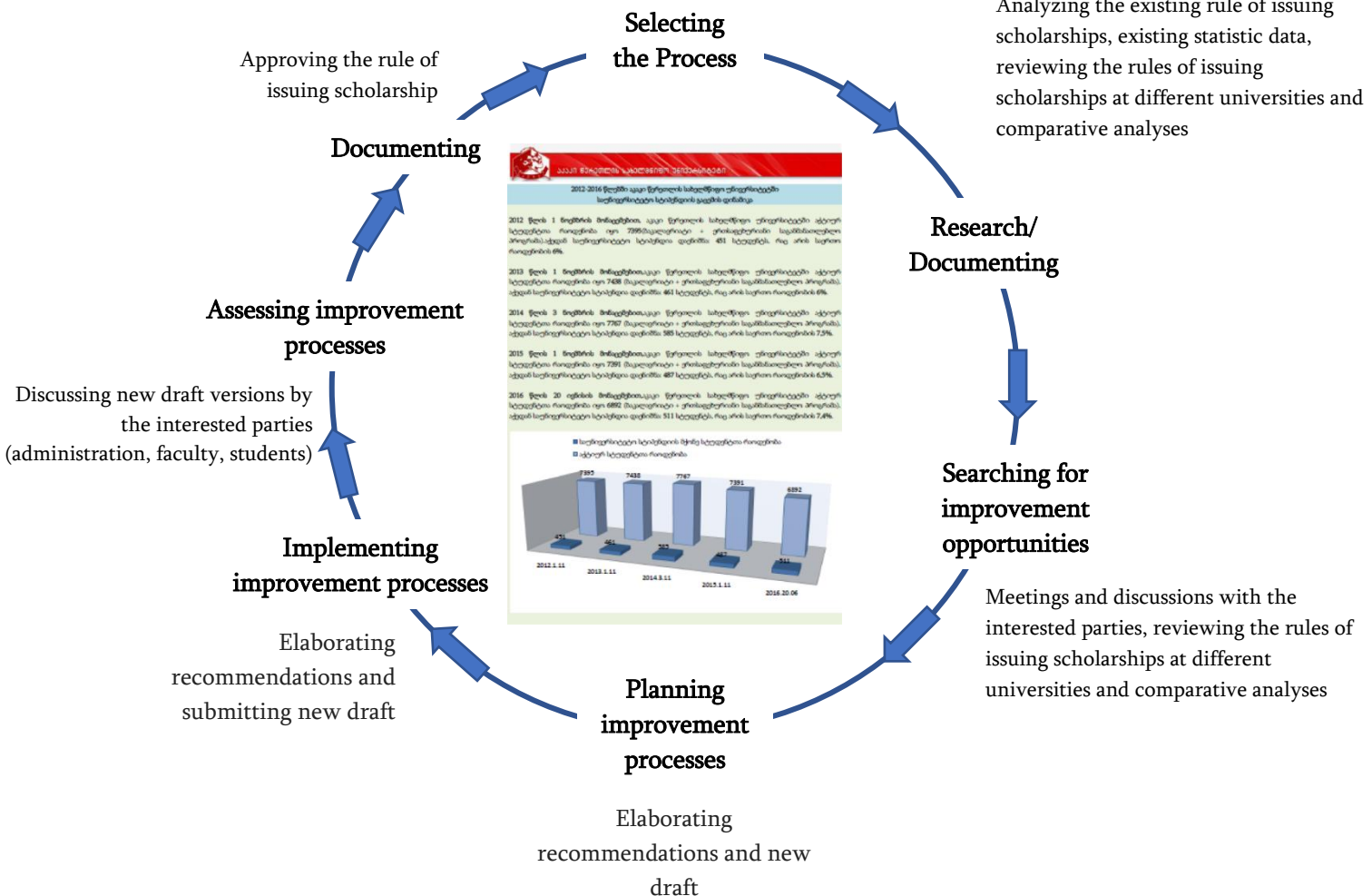


Applying cyclical process of quality assurance Modernizing the rule of issuing scholarships



Analyzing results of internal quality assurance assessment – The rule of issuing scholarships for raising students motivation

Analyzing the existing rule of issuing scholarships, existing statistic data, reviewing the rules of issuing scholarships at different universities and comparative analyses



Improving teaching/learning quality

Organizing observation on the study process through peer reviewing

During the faculty board meeting heads of faculty quality assurance services discussed the mechanisms of observing the study processes, elaborated the relevant forms (by identifying strengths and recommendations). During the meeting, the group of study process observers was created and the special focus was on observing the first year study process. Meetings and consultations were held with academic personnel on improving the quality of teaching-learning process. Departments elaborated a schedule for peer reviewing. Based on these works, elaborating peer reviewing and assessment system is underway.

Retraining the staff

Teacher's Training (TT) / Training of Trainers (TOT)

ATSU Quality Assurance Service devotes much attention to the staff training. For Teacher's Training (TT) / Training of Trainers (TOT) they use their own resources and cooperate with different organizations.



Trainings of Center of Trainings and Consultancy (CTC) for ATSU teachers and lecturers and their dissemination by the faculty quality assurance services

Two training sessions were conducted by Center of Training and Consultancy:

1. **Methods of Teaching Adults** - February 23-25, March 15-17, 30 lecturers and teachers attended the course.

The degree of adult learning process significantly determines the experience of the teacher to properly analyze the methods of efficient transmission of knowledge, its ability to help students acquire and develop new skills, create a facilitating environment for learning. The aim of the course was to help the teachers develop the teaching process and effectively implement the program on the bases of adult teaching principles.

2. **Applied Research in the Management of Educational Institutions** - 25-27 February 15 members of the Administration passed the course.

Effective management of the educational institution and constant improvement of its quality requires, first, to study the organization and its operational environment. Applied research is one of the most important ways for this purpose. The research provides reliable evidence for solutions in the management process. The purpose of the course was to help the staff of the educational institution to understand the essence of applied research and the specific mechanisms for its implementation to improve the organization's management process.

Information on the dissemination of these trainings are available in the attached reports of the faculty quality assurance services.

Trainings of ATSU quality assurance service for the university staff

In June 2016, ATSU quality assurance service conducted the trainings on the following topics:

1. Quality culture and continuous process of quality improvement.
2. Knowledge management in academic space, analysis of university knowledge.
3. Monitoring of the course and European standards.
4. Education for sustainable development.

62 staff electronically registered on the planned trainings. Participants were awarded with relevant certificates. Heads of faculty quality assurance services attended all the trainings in order to spread the gained information and knowledge to the faculties.

Improving quality of teaching/learning

Cooperation for improving e-portal of the university and for reflecting the basic information there

In April 2016, Quality Assurance Service discussed the issue of improving functioning of e-portal and its increasing capacity. During the meeting, it was discussed to reflect and display the rights and duties of quality assurance service on the portal.

By September 2016, the programs approved for the 2016-2017 academic year were posted on the portal. Heads of faculty quality assurance services effectively collaborated with the faculty administration, disseminated information about the existing portal and facilitated uploading of basic information.



Preparing and submitting program self-assessment forms at National Center for Education Quality Enhancement

In May 2016, heads of faculty quality assurance services presented self-assessment form of the educational programs and relevant annex packages. Educational programs development department discussed and reviewed the programs.

Self-assessment of educational programs reflects the program status during the reporting period (from May 2015 to May 2016).

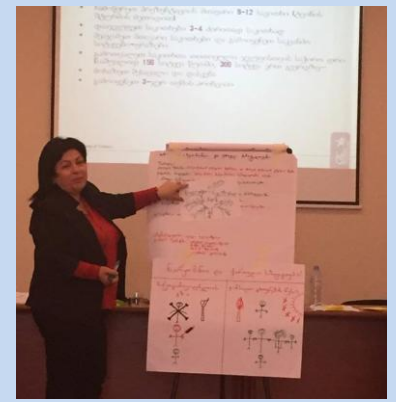
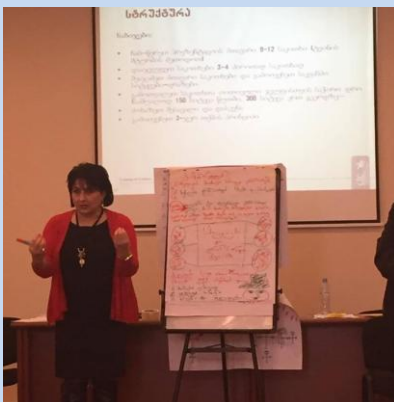
Upgrading the packages of educational programs of 2016-2017 academic year and submitting them to the academic council

In September 2016, quality assurance service submitted the programs for 2016-2017 academic year to the academic council for approval.

Changes were made in educational programs. They were formulated in compliance with Order № 3 January 5, 2007 by Minister of Education and Science of Georgia on “Rules for calculating credits of higher educational program“ (changes in 2016.29.01 and 2016.18.08) and using the cyclical process ("plan - do - check-act").

Foreign language syllabuses have been changed in all bachelor programs. In particular, they were improved after changing literature and assessment according to the levels.

The changes made in each program were discussed at the filed related departments, at the faculty quality assurance service and at the faculty board meeting.



3. Strengthening vocational education and quality assurance



Developing sub-strategy plan of ATSU vocational education

Vocational education is one of the priorities of ATSU strategic plan. The sub-strategy of vocational education was developed with the help of Center for Training and Consultancy (ctc). Several working meetings were held. Representatives of the university administration, quality assurance service and faculty administration were involved in the development of the vocational education strategy. Monitoring matrix and the action plan to implement the sub-strategy of vocational education was also developed.

The sub-strategy of vocational education focuses on the following main issues: administering vocational education, attracting motivated students, developing staff, developing learning infrastructure, extending network of institutional partners.

The university shares principles of equal access to vocational education and to lifelong learning. It tries to create worthy learning opportunities for everyone.

Developing vocational education sector contributes to the strengthening of university role in the region and in the economic development processes of the country. At the same time, it also strengthens vitality of the institution.

On December 23, 2016, National Center for Educational Quality Enhancement held a meeting to summarize the results of a significant stage of vocational reform, to address existing challenges and discuss the future steps of the reform.

During the meeting, Akaki Tsereteli State University was awarded with a certificate of special contribution for the contribution of enhancing vocational education quality.



Developing internal quality assurance mechanisms for modular vocational programs and their dissemination

Quality assurance service of the university has developed relevant rules and guidelines, developed new and innovative approaches. It also actively cooperated with external support groups of modular vocational programs.

Sector of vocational programs created:

- Promotional videos for modular vocational programs.
- Portal for vocational programs.

Two modular vocational programs were launched during the spring and eight for autumn call. Support group of quality assurance service coordinates with internal faculty quality assurance services while conducting the teaching-learning process and helps vocational teacher in creating e-folder and using e-portal.



Improving vocational quality assurance system (deputy deans were asked to monitor creating and implementing processes of vocational programs and to coordinate with the sector of vocational programs and faculty quality assurance services).

Heads of faculty quality assurance services coordinated the activities of internal monitoring group in accordance with existing regulations at ATSU.

The following works are executed:

- Creating internal monitoring group (Order on internal monitoring group),
- Preparing spaces for implementing the programs,
- Creating a calendar plan,
- Creating a schedule and assessment criteria,
- Drawing up the schedule of attendance by internal monitoring group.



Trainings and workshops on the issues of vocational education

Quality assurance service highly promotes updating qualification and training of vocational education teachers.

In 2016, various trainings and workshops were held for the university staff:

- Training on "Competence based assessment in modular vocational education programs" – ATSU, 5-7.09.2016, National Center for Teacher Professional Development.



- Training on "Competence based assessment in modular vocational education systems" – ATSU, 18-19.10.2016, National Center for Educational Quality Enhancement.
- Training on "Training of vocational education teachers while modular learning" - ATSU, 24-25.10.2016, National Center for Educational Quality Enhancement.
- Working meeting with the coordinators of modular programs and relevant persons, who share their experiences with the people enrolled in modal programs from the fall of 2016.



4. Elaborating and developing educational programs



In 2016, 12 educational programs were elaborated and got right to function according to accreditation / authorization standards.

Following new programs were elaborated at the faculties:

Faculty of Humanities

- BA program - English Philology (English language);
- MA program - "Classical Philology";
- MA program - "Philosophy - Religious Studies";

Faculty of Pedagogics

- One-year teacher training program;

Faculty of Medicine

- BA English language program - "Pharmacy";
- BA program - "Physical Medicine and Rehabilitation";
- MA program - "Biomedical Engineering";
- MA Program - "Public Health and Health Policy";
- PhD program - "Pharmacy";

Faculty of Technological - Engineering

Minor Programs:

- Interior and textile design;
- Fashion design;
- Design and technology of clothing and shoes.

The heads of faculty quality assurance services presented program packages with all the required documents.

The issues related to the internal evaluation of these programs and the willingness to submit them to the accreditation were discussed at the meeting of the university quality assurance service.

Creating electronic data for the educational programs

Creating electronic data for the educational programs and developing its flexible functions is one of the working directions of ATSU QAS.

Electronic databases of existing educational programs full packages are being created. They will be used to conduct internal assessment and monitoring effectively.

Quality Assurance System at Akaki Tsereteli State University is an internal assessment system for educational, research and creative activities, which works under the "Law on Higher Education", authorization and accreditation provisions, university statute and other normative documents. It promotes the fulfillment of university strategic goals and mission.

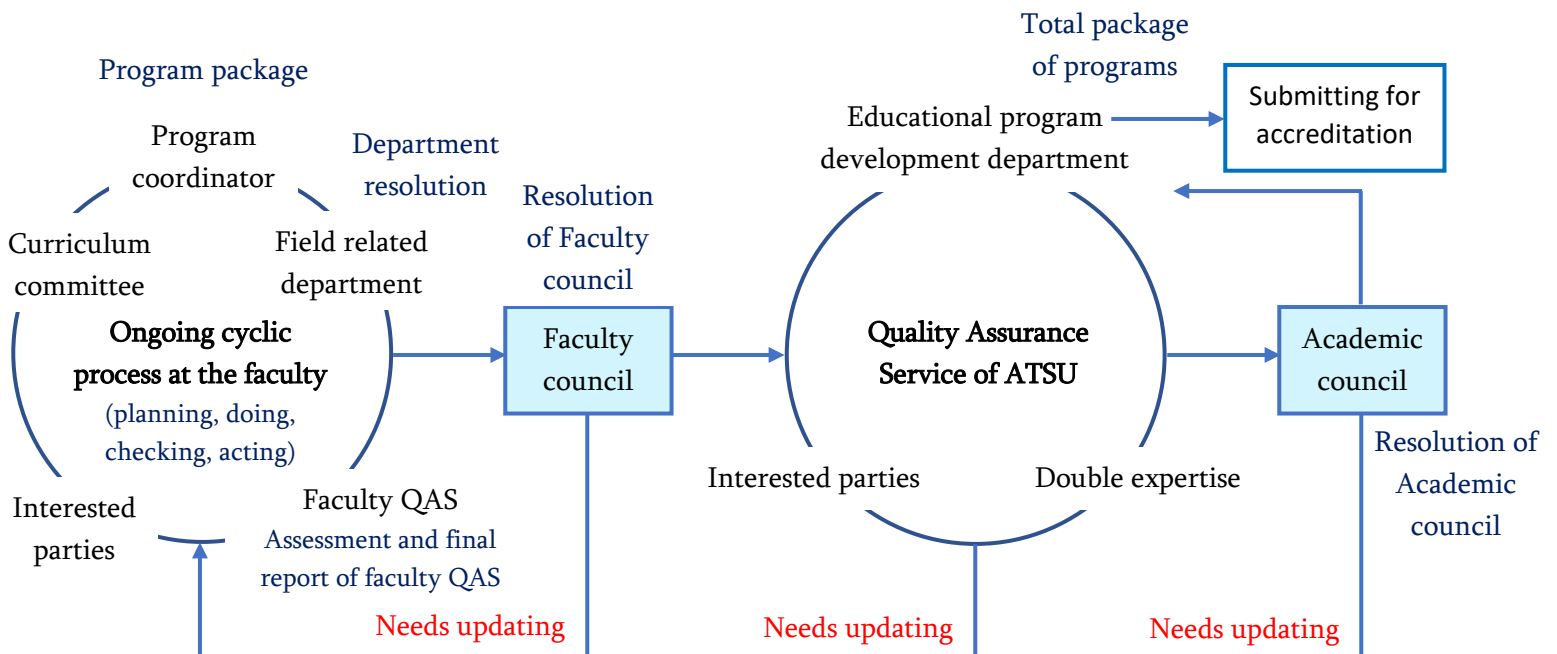
Nowadays following number of programs are accredited at ATSU: 45 BA, 57 MA, 33 PhD, 4 one-step programs, 38 minor programs, and one-year teacher training program and Georgian language preparatory programs.

^{1.} Internal evaluation of educational program packages - "double expertise"

In 2016, quality assurance service launched "double expertise" for the accredited BA and new (prepared for accreditation) programs presented by the faculties. Internal quality experts will be involved in the assessment process. The experts are ATSU personnel enrolled in the Expert panel of the National Center for Educational Quality Enhancement of Georgia.

Faculty	Representatives of faculty QAS (Experts of internal assessment)
Faculty of Humanities	Tsitsino Turkadze, Nana Julakidze
Faculty of Business, Law and Social Sciences	Paata Geradze, Tsitsino turkadze
Faculty of Exact and Natural Sciences	Nana Shonia, Dodo Shelia
Faculty of Pedagogics	Inga Abramidze, Nana Shonia
Faculty of Medicine	Inga Abramidze, Marieta Tabagari
Faculty of Technical Engineering	Mamulo Buchukhishvili, Nana Julakidze
Faculty of Technological Engineering	Mamulo Buchukhishvili, Marieta Tabagari
Agrarian Faculty	Paata Geradze, Dodo Shelia

Scheme of elaborating, assessing and approving new educational program



5. Internationalization

≡ The current development policy of ATSU is aimed at growing the quality of internationalization, that is expressed in cooperating with universities of different countries, participating in Erasmus + programs, conducting international researches, conducting international scientific conferences at the university and participating in such conferences abroad.

Participation in the Seminar for Higher Education Experts

Irma Grdzeldze, the head of Quality Assurance Service of AKSU, attended the seminar, which was held on February 6-7, 2016 in Kvareli. The seminar was organized by the joint project "Open Society - Georgia" and "International Education Center" Public Debate Internationalization of Higher Education in Georgia ". The following issues were discussed at the seminar: Internationalization and Quality of Higher Education; Internationalization - Perspectives of Cypriot Eastern Mediterranean University and internationalization of science.

The results of the seminar were discussed at the meeting of ATSU quality assurance service. It was emphasized that ATSU should maximally use its strengths to increase internationalization and to implement foreign language programs. The demand in the Caucasus Region and in the Middle East countries for English language programs is increasing. It is also important to develop a proper strategy for the internationalization of scientific researches.

The university should use its strengths and turn implementing of foreign language programs into one of the most important directions. The Faculty of Medicine is definitely the leading faculty in this regard. It should be taken into consideration that there is a demand for foreign language natural science programs and engineering programs. It is important that the faculty administration, quality assurance service and academic staff to think about these challenges.

Participation in the 10th International Conference "International Technologies, Education and Development - INTED"

At the 10th International Conference in 2016 (INTED - International Technologies, Education and Development) in Valencia (Spain), university quality assurance service staff (I. Grdzeldze, N. Alavidze) presented on "Harmonizing quality assurance strategies in Georgia with standards for quality assurance in the European higher education area (ENQA) ".



Conference of the program - MAHATMA within the framework of Erasmus + Project

University quality assurance service representatives (Irma Grdzeldze, Nato Alavidze) took active part in the forum - "How to Make Teaching and Learning Effective", organized by the National Agency for Educational Quality Assurance of Armenia in Armenia, Yerevan.

Training of the professor from University of Texas - "Outcome oriented teaching, teaching philosophy"

On July 18, 2016, Professor George Jefferson, the University of Texas at ATSU, conducted a training "Outcome oriented teaching, teaching philosophy". The training was conducted in English, attended by 38 academic staff.

On the topic of "Public Debates on the issues of Internationalization of Higher Education in Georgia"

In March 2016, quality assurance service of the university was involved in the working meeting of Education Forum on "Public Debates on the issues of Internationalization of Higher Education in Georgia".

Supporting the elaboration of English language programs

Developing foreign language programs is an important direction for the development and internationalization of the university. ATSU Quality Assurance Service supported elaboration of these programs. English Language Bachelor Program in English Philology was elaborated on the Faculty of Humanities and English Language Bachelor's Program in Pharmacology was elaborated on the Faculty of Medicine. Both of them got program accreditation.

Final meeting of "Erasmus +" project - "MAHATMA"

ATSU was involved in "Erasmus +" program - "MAHATMA", which ended successfully in 2016. The final meeting was held in Yerevan.

Within the framework of the project, the Association for higher education representatives was established. Their activities include promoting students exchange process and mobility, establishing scientific reviewed journal on educational issues and improving the system of higher education. Within the framework of the project Master Program - "Leadership and Management in Higher Education" was established at ATSU. It got accreditation and currently Turkish students are studying on this program.



6. Participation in Quality Assurance Meetings, International Conferences, Seminars, Trainings



Participate in the forum

Quality assurance of three-cycle higher education: Forum on Teaching - Learning Effectiveness

“Quality Assurance of three cycle higher education: Quality assurance of effective teaching-learning” was organized by three partners - Armenian American University, MAHATMA - Tempus project and the coordinator - Armenian State Pedagogical University (ARMSPU).

On January 21-22, Armenia's American University hosted the Third Education Quality Assurance Forum on "Quality Assurance of Three Cycle Education: Teaching-Learning Effectiveness" organized by "National Center for Vocational Education Quality Assurance (ANQA)". During the conference Professors and Education Managers from Armenia, Georgia, Great Britain and Germany made speeches and discussions on the following topics: "Teaching-Learning is effective if...", "Stakeholders engagement in the implementation process of academic programs" and "increasing teaching-learning effectiveness in terms of developing internal and external quality assurance“.

Visit of vocational education representatives in Estonia, in the framework of promoting Georgian vocational education

Within the framework of promoting Georgian vocational education representatives of vocational education visited Estonia. The representatives of Ministry of Education and Science of Georgia, National Center attended the delegation for Educational Quality Enhancement, Vocational Colleges and Universities. Irma Grdzeldze, Head of Quality Assurance Service of ATSU participated in the visit.

The aim of the visit was to support sustainability of vocational education in Georgia by sharing the experience of Estonia. Irma Grdzeldze talked about the visit and the results of the visit during the working meeting of quality assurance service. Noted that the professional sharing of the Estonian model is planned for the development of education.



Public Discussion at ATSU "The Way of Georgia to the European Market - Professional Skills in the framework of DCFTA“

On December 6, 2016 a public discussion was held on the topic " Way of Georgia to European Market - Professional Skills in the framework of DCFTA", which was organized by the EU co-financed project "Developing Small and Medium Entrepreneurship and DCFTA in Georgia". Organizer: Program of GIZ "Developing Private Sector in the South Caucasus Region".

The aim of the event was to raise awareness about the needs of vocational education and trainings in Georgia in the context of implementing Association Agreement (AA) and its part, Deep and Comprehensive Free Trade Area (DCFTA).

Significant reports were presented and important issues were emphasized. Representative of ATSU made an interesting report: AA / DCFTA requirements for development skills and higher education - current situation and view. Speaker was Tsitsino Turkadze - Head of Quality Assurance Service of Technological Engineering Faculty of ATSU.

The report (Needs of Regional Small and Medium Enterprises AA / DCFTA development directions and forms of adult education) of the Head of International Relations Department of Georgian Chamber of Commerce and Industry – G. Vekua was remarkable.

Conference - "Development of Dual Vocational Education in the South Caucasus Region"

On 11-13 October 2016, Regional Conference on Dual Vocational Education was held with the cooperation of the Ministry of Education and Science of Georgia, International Organization GIZ, National Center for Teacher’s Education and Training Center UNEVOC of University of Magdeburg (Germany).

The conference was attended by the staff of ATSU Quality Assurance Service, who listened the outcomes of the project - "International Training Program for preparing the Leaders - Master Trainer in Vocational Education".

During the training German and Georgian, experts shared experiences about German Dual Vocational Education Policy and about implementing Dual Vocational Education in Georgia.



Seminar - "Plagiarism in Georgian Academic area: Prevention and Fight"

On March 29, 2016, Akaki Tsereteli State University hosted a seminar, which was held under the project - "Plagiarism in the Georgian Academic area: Prevention and Fight".

Lika Glonti, head of National Erasmus + Office of Georgia, presented on the current approaches to Plagiarism in Georgian academic area. During the seminar, methods and recommendations were discussed that we can use against plagiarism.

Meetings of National Center for Educational Quality Enhancement with regard to implementing vocational education

On 17th and 18th of November, 2016, Akaki Tsereteli University held a meeting with Educational Institutions of Imereti, Samegrelo-Zemo Svaneti, Racha-Lechkhumi and Kvemo Svaneti regions; VET teachers and representatives of college administration of LEPL Akaki Tsereteli State University, LEPL Ivane Javakhishvili Tbilisi State University, LEPL Kutaisi/Baghdati community college "Iberia", LEPL Ambrolauri vocational college "Erkvani", Senaki Branch of Shota Meskhia Zugdidi State University, Jvari vocational education college "Lakandasa" and Mestia vocational college "Tetnuldi" attended the meeting.

National Center for Educational Quality Enhancement together with the teachers of vocational education and the representatives of administration of educational institutions summarized the results of implementation of modular and dual educational programs, discussed future steps for dealing with existing challenges and reforming vocational education.



7. Other activities



Facilitating student's internal and external mobility processes, recognition of credits

Sector of Supporting Mobility and Recognition of Credits coordinates internal and external mobility processes, regularly does statistic and comparative analysis of internal and external mobility and restores suspended / terminated student status. Based on which it takes into consideration the regional principles and makes strategic decisions. Besides, it manages the income and sent correspondence about diploma authenticity.

In 2015-2016 academic year, 240 students did mobility to ATSU, while 134 students did mobility to other universities.

Managing correspondence

In 2016, the University Quality Assurance Service officially received 352, and issued 265 correspondence, which were mainly concerned about main issues of quality, programs, student mobility and recognition of credits, international relations, visits of foreign professors and others.

Coordinating activities carried out by the Tutors

The institute of tutors was created at the university in 2015. 2016 can be assessed as the year of improving and developing activities carried out by the tutors.

Tutor is a student selected by the Faculty Quality Assurance Service, who offers consultations to BA students. The tutor is accountable to the Faculty Quality Assurance Service.

In 2016, Faculty Quality Assurance Services (based on the letter of motivation and interview) independently selected the tutors and set up a joint working plan.

Mariam Ninidze, who is an intern at quality assurance service, coordinates tutors. ATSU quality assurance service awarded successful tutors of 2015-2016 with the certificates.





Providing quality education at the university is a daily activities and responsibility of each person working there.

It is important, for ATSU internal quality assurance mechanisms, each role player to be effectively involved in the working process.

Success is achieved only through a joint work and efforts.

Quality Assurance Service of ATSU



Accents of 2017-2018:

- ❖ Preparing university for authorization and program accreditation;
- ❖ Planning and implementing activities for developing teaching quality;
- ❖ Developing student-oriented teaching-learning process;
- ❖ Developing vocational education and quality enhancement;
- ❖ Promoting integration of scientific research into the learning process;
- ❖ Internationalization.

The report was prepared by:

Irma Grdzeldze, Tsitsino Turkadze,
Nato Alavidze, Lali Chirgadze